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| **Summer** | **Year 3** |
| **Class Novel**  | Our Class novel will be ‘The Day I fell into a Fairytale’ by Ben Miller. |
| **Reading and Writing**  | Diagram  Description automatically generatedWhole Class reading will focus on a range of texts, beginning with ‘The Day I fell into a Fairytale’ by Ben Miller. Our guided reading sessions will give children the opportunity to develop their DERIC skills. Decode, Explain, Retrieve, Interpret and Choice. You can support this at home by talking to children about the books they read. The expectation is that every child will read for 15 minutes each night and 5 minutes of this time should be book talk which checks their comprehension. Writing lessons this term will combine our teaching sequences with spelling, SPAG and handwriting tasks. Our first sequence will be based on Stone age Boy. Children will build sentences to create their own Historical Narrative through independent writing. We will then move on to exploring Skeletons and Muscles, with children writing their own independent non-chronological report. Summer 2 will see us looking at both myths and poetry, with children mastering and showcasing their knowledge, as they write for a range of different purposes. |
| **Maths**  | Our Maths will begin with Fractions. We will consolidate our prior learning on unit and non-unit fractions before moving on to how to find the fractions of an amount. Alongside our number work, we will learn how to measure across a range of units. Children will explore measuring mass, capacity and time before moving on to money, geometry and then finally statistics. Children will be introduced to mastery questions where they will prove and explain their reasoning. As we progress through the final term of year 3, it is essential that all children become fluent in their times tables. We will conduct daily times table practice to consolidate their recall of table facts. Please support your child at home by chanting and repeating times tables with your child. Remember-each child has a TTRS login, which can be found on the inside of their home learning book. Please help your child to progress through the stages. They might even make the Class leaderboard! |
| **Science** | This term in science, we will be learning that humans and some other animals have skeletons and muscles for support, protection and movement. Children will identify that animal, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. In the second half of the term, we will be learning about Plants. Children will identify and describe the functions of different parts of a flowering plant before exploring the requirements of plant life and growth. We will investigate the way in which water is transported within plants and explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal |
| **RW** | In RW, we will be exploring the question ‘What’s it like for someone to follow God?’ pupils will learn about the Old Testament people of God and how they lived their lives. They will learn the story of Noah, considering what it was like for him to follow God. They will learn about the covenant that Christians believe that Noah made with God, making links to the promises that Christians make at a wedding ceremony. They will consider the importance of returning to the original text for meaning rather than learning the story from videos or children’s books. Later in the unit, pupils will learn about the story of Abram/Abraham and the covenant that he made with God. They will consider why following God might sometimes feel hard for believers.In Summer 2, we will ask ‘How and why do people try to make the world a better place?’ In this unit, pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Pupils will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews. They will find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views. Pupils will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world |
| **Geography** | As geographers this half term, we will explore the physical geography of rivers and mountains. We will identify the key aspects of the physical geography of rivers and mountains. We will compare and contrast the key aspects of different rivers and mountains, focussing on our local river, the River Dart and the River Nile, which will also complement our learning on Ancient Egypt in History. |
| **History** | As historians, we will consider the earliest civilisations. We will focus on the question of how the religion of the ancient Egyptians shaped their legacy. We will also look at how they developed the estuary and delta around the River Nile and explore the way in which their settlements took shape. |
| **PE** | In PE this term, the children will be developing fielding and catching. They will also enjoy rugby sessions at Paignton Rugby Club. |
| **RHE** | Our focus in relationships and health education this term is ‘Keeping Healthy’. We will be learning how to keep our bodies and our minds healthy by maintaining a balancd diet and regular exercise. We will also consider good hygiene routines and what it means to keep ourselves safe in the sun. Finally, we will look at developing positive attitudes around growing and changing. |
| **Music** | In Music, we will be learning to express how music makes us feel. We will be focussing on the foundations of the interrelated dimensions of music, as well as the pulse, pitch and rhythm of a song.We will listen to and appraise music from a range of styles from classical to Disco. We will reflect on concepts of friendship, hope and unity.In addition, the children are very excited to begin learning to play the ukelele. |
| **Computing** | In computing, we will begin by creating media through Desktop Publishing.We will then move on to Programming-controlling events and actions in programs.  |
| **Art**  | This term in Art, the children will be studying ‘The Human Form’ through the artwork of Giacometti. We will use wire and clay to create a sculpture of the human form. |
| **D&T** | In Design and technology, children will explore healthy eating. We will learn the componants of a healthy, balanced diet before planning our own healthy meal. The children will work on their own designs, which will be made and then evaluated according to our success criteria. |
| **MFL** | The children will enjoy learning the French language. They will develop their skills through reading, singing and pronunciation. Our learning will focus on ice creams and the story of Little Red Riding Hood. |