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| ***Summer*** | **Year 1 Curriculum** |
| **Chapter Books** | In summer term 2 we will be sharing different chapter books to support transition into year 2. The book we will be reading is The Boy who grew Dragons by Andy Shepherd. |
| **Writing** | In Read, Write Inc this term the children will continue to learn and revise their set 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written.  Each day we are working on grammar and sentence building activities outside of RWI. |
| **Maths** | In maths this term we will be learning about fractions (halves and quarters of shapes and amounts). We will be ordering and comparing numbers to 100. In geometry we will be learning about position and direction. As part of our measurement units, we will be telling the time to the hour and the half hour. We will also we learning the days of the week and months of the year and how to read a simple calendar. As part of an introduction to multiplication and division we will be learning how to group and share different amounts. |
| **Science** | In science this term we will continue our plant learning, focusing on trees. We will label the different parts of a tree and find out about deciduous and evergreen trees.  We will continue to explore seasonal change. We will talk about the different seasons and the changes we observe. We will look at and discuss the weather associated with each season and how the length of the day varies.  In the second half of the term, we will be learning about different animals. We will group animals according to what they eat and what features they have (fish, mammal, reptile, amphibian, bird). |
| **RW** | In RW this term, we will be exploring the question How should we care for the world and for others, and why does it matter? We will reflect on our previous learning about Christianity and Judaism and how as a global community we all need to look after our world. |
| **Geography** | In Geography we will be learning about hot and cold places. We will locate and name the seven continents and five oceans. We will find out about the equator and which places in the world are the hottest and coldest and why. |
| **History** | In the second half of the term, we will be learning explorers, especially focusing on Sir Ranulph Fiennes. We will learn about what amazing achievements he accomplished, making links to our learning in Geography in the first half of the term. |
| **PE** | In P.E. this half term, we are welcoming St Southwest. They will be teaching the children a variety of activities that will look to develop their gross and fine motor skills and get them to understand the basics of working as a team. We will be doing dance with Razzamatazz. In the second half of the term, we will be going to Paignton Rugby club to learn how to play cricket. |
| **RHE** | Our focus in RHE is all about staying healthy (food, exercise, hygiene, sun safety). In the second half term we will learning about changing and growing. We will continue to discuss how to keep safe online. |
| **Music** | In music this term we will be learning how to play the ocarinas and Ukuleles. We will learn how to hold the instruments and learn a simple tune to perform. |
| **Art** | In art this term we will be learning about Kandinsky. We will explore what inspired him and find out about how he listened to music and saw in shapes and colours. We will create our own artwork to the music Kandinsky would have listened to. |
| **DT** | In the second half of the term, we will be making puppets. We will design our puppets and create using simple sewing techniques. |
| **Computing** | We will be learning how to create digital writing and simple animations. |