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| ***Summer*** | **Year 2** |
| **Class Novel** | Space Band. Tom FletcherThis term, we will be sharing, “Space Band” with the children. After the popularity of The Christmasaurus, We have chosen to read this book as it is interactive, funny and exciting. We will also continue to explore some high level picture books to celebrate all levels of reading and understanding within our class. |
| **Reading and Writing** | RWInc will continue for those children that are progressing through the scheme, learning the foundations of reading and writing. It is with great pleasure that we will embark upon whole class reading and writing for the first time with the Year 2 children that have graduated from RWInc. We will hone our craft as writers, writing for specific purposes and audiences, using a range of grammatical and literary devices appropriate to Year 2. |
| **Maths** | Our Maths will focus on length and height. Mass, capacity and measure, time, statistics and fractions. The children will apply their learning to real world situations to build their understanding and see how these concepts in maths are applied practically in their everyday lives. |
| **Science** | This term, it is all things plants. We will build on our knowledge from Year 1 and deepen our understanding of the different parts of plants, being able to identify them and describe their function. We will plant seeds and observe them growing, understanding how different conditions can have different impacts on how they grow and survive. |
| **Religion and Worldviews** | In RE this term, we will be exploring two key questions, “Who is Muslim and how do they live?” and “What makes some places special to believers? We will understand the key knowledge accompanying Islam, with a focus on prayer and Ibadah (what it means to worship) as well what makes a holy place significant to their followers. |
| **Geography** | As geographers this term, we will travel to the other side of the globe and learn about Bondi Beach. We will think about why people go there and the geographical features it has and compare those with Goodrington Sands, identify the main similarities and differences between the two locations. |
| **History** | As historians, we will be learning about significant women in history with a focus on Rosa Parks and Emily Davison. The children will learn about the oppression of women throughout history and understanding how these women spearheaded change for women all over the world. |
| **PE** | In PE this term, the children will be learning to play a number of different invasion games, as well as gymnastics. |
| **RHE** | Our focus in relationships and health education this term is belonging to a community and Media Literacy and Digital Resilience. |
| **Music** | In music, the children will explore improvision and what it means to take part in a concert. Using instruments to put together a piece of their own music. We will be moving on from learning to play ocarinas to playing the ukulele. The children will be able to play along to, “Stand by me” and “Three little birds.” |
| **Computing** | This half term, we will develop an understanding of what information technology is and identify examples of it. We will discuss where we have seen it in school and beyond and consider how it improves the world around us. |
| **Art** | This term in Art, the children will focus on the art of Gabriella Possum Nungarrayi. We are making links with our learning in geography and exploring aboriginal art. She specialises in pointillism, and the children will make their own Australian inspired artwork using pointillism in the style of Gabriella Possum Nungarrayi. |
| **Design and Technology** | This term as designers, the children will be learning about the quintessentially English Cream Tea. We will enjoy trying a cream tea, cream on first of course! After we have discovered how delicious these are, the children will plan their own cream tea, making changes to the scones and the drink to accompany it and then present it to people for them to try. |