|  |  |
| --- | --- |
| ***Autumn***  | **Year 2** |
| **Class Novel**  | The Christmasaurus - Scholastic ShopThe Boy Who Flew with Dragons (The Boy ...This term, we will be sharing, “The boy who flew with dragons.” This continues their foray into chapter books that they started last year with Mrs Attwood and then we will move onto the, “Christmasaurus” in Autumn 2. This is an absolute favourite of mine, full of fun and mistery. |
| **Reading and Writing**  | In Read, Write Inc this half term the children will continue to learn their set 1, 2 and 3 sounds. They will then apply their knowledge when looking at a range of texts including fiction and nonfiction. The children will explore the texts through guided reading exercises, partner practice and creative/informative writing.  |
| **Maths**  | Our Maths will focus on numbers to 100 to begin with. Focussing on place value to be able to compare and order numbers before moving on to addition and subtraction of two digit numbers and finally, we will learn about the properties of shape.  |
| **Science** | This term in science, we will be exploring living things and their habitats, followed by materials. The children will understand what a food chain is and how it works. We will explore different habitats around the world and see how animals are specifically adapted to survive in those habitats. We will explore a range of different materials and consider their properties. We will learn key vocabulary to help understand what certain materials can be used for and their appropriateness for making things in the real world. |
| **RE** | In RE this term, we will be exploring the question, “Who is Muslim and how do they live?” We will recognise the importance of the words of the Shahada to Muslims, think about their way of life and consider how Muslims live and believe in Allah and follow the examples of the Prophet Muhammad. |
| **Geography** | As geographers this half term, we will be exploring our local area. Building on our knowledge from last year. We will understand Physical and human features of geography in our local area and compare those with the farmlands of Dartington and Dunsford. |
| **History** | As historians, we will be learning all about the exploits of Isambard Kingdom Brunel. We will understand who the |Victorians were and the impact they had on the way we live our lives today and what some of Brunel’s most significant inventions were. We will focus particularly on the Great Western Railway and how it helped make Paignton the town we know it be today. |
| **PE** | In PE this term, the children will be taking part in a series of skills-based activities. Designed to enhance their growing skillset of hand-eye coordination, running and jumping and working as part of a team. |
| **RHE** | Our focus in relationships and health education this term is respecting ourselves and others. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions. |
| **Music** | In music, we will be learning about music that makes us dance. Focussing on the foundations of the interrelated dimensions of music, as well as the pulse of a song. Exploring ways to improvise within the songs and how to play tuned and untuned instruments. |
| **Computing** | This half term, we will develop an understanding of what information technology is and identify examples of it. We will discuss where we have seen it in school and beyond and consider how it improves the world around us. |
| **Art** | This term in Art, the children will be challenged and inspired to develop a sense of individual expression. Our focus artist is Yvonne Coomber. We shall explore her works as we experiment with pattern, texture, line, shape, form and space. |