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| **Autumn** | **Year 3** |
| **Class Novel** | A blue cover with orange letters and a child and two orange dragons  Description automatically generatedThis half term, we will be reading the Boy who grew Dragons by Andy Shepherd. This is an entertaining read with lots of adventurous vocabulary.  Next, we will read The Wild Robot by Peter Brown. The children will  explore ideas of compassion and friendship. |
| **Reading and Writing** | Diagram  Description automatically generatedOur guided reading sessions will give children the opportunity to develop their DERIC skills. Decode, Explain, Retrieve, Interpret and Choice. You can support this at home by talking to children about the books they read. Each child has a bookmarker with example questions on the back. The expectation is that every child will read for 15 minutes each night and 5 minutes of this time should be book talk which checks their comprehension.    Writing lessons this term will combine our teaching sequences with spelling, SPAG and handwriting tasks. Our first sequence will be based on the delightful text ‘The secret of Black Rock’. We will then move on to exploring ‘The Library Lion’. Children will build sentences to create their own narratives through independent writing. |
| **Maths** | Our Maths will begin with understanding the place value of numbers to 1000. We will represent and partition numbers using a range of concrete, pictorial and abstract methods. Next we will develop our skills of addition and subtraction, including formal written methods before moving on to grouping and sharing to deepen our understanding of times tables.  Children will be introduced to mastery questions where they will prove and explain their reasoning. They will also conduct daily times table practice to consolidate their recall of table facts. |
| **Science** | This term in science, we will be learning to work scientifically to observe, compare and classify rocks. We will learn the names and characteristics of rocks and will get the opportunity to think about rocks that we have in our local area. In the second half term, we will learn about light. The children will use their skills to test and measure. This is always a fun filled unit, particularly as the season changes and children are able to see the night sky. |
| **RW** | As theologians this term, we will be exploring the question ‘What do Christians learn from the Creation Story?’ We will deepen our understanding of the Bible and the big story of Christianity. As we progress through Autumn, we will ask ‘What is it like for someone to follow God?’. Children will be taught through a worldviews approach, always showing respect and curiosity for the diversity of belief around them. |
| **Geography** | As geographers this half term, we will be researching **natural disasters** to discover the key aspects of the physical geography of volcanoes and earthquakes. We will then research how and why natural disasters occur. We will use a variety of maps and atlases to deepen our understanding and enable us to predict which areas may be susceptible. We will consider the implications of living near an area prone to disasters. |
| **History** | As historians, we will be reflecting upon the changes that occurred in Britain from the Stone age to the Iron age.  The children will consider which was a better time to live – the Stone Age or the Iron Age. We will learn about late neolithic hunter- gatherers and early farmers and explore artifacts from settlements such as Skara Brae. |
| **PE** | In PE this term, the children will be taking part in a series of skills-based activities. Designed to enhance their growing skillset of hand-eye coordination, running and jumping and working as part of a team. |
| **RHE** | Our focus in relationships and health education this term is respecting ourselves and others. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions.  We will also consider safe relationships and what it means to keep ourselves and others safe. |
| **Music** | In music, we will be learning to express how music makes us feel. We will be focussing on the foundations of the interrelated dimensions of music, as well as the pulse, pitch and rhythm of a song. This will lead on to us exploring ways to improvise within the songs and learning how to play tuned and untuned instruments. |
| **Computing** | This half term, we will develop an understanding Computing Systems and Network - connecting computers. We will then move on to Creating Media including Stop Frame Animations. |
| **Art** | This term in Art, the children will be challenged and inspired to develop a sense of individual expression. Our focus artist is Becky Bettesworth. We shall explore her illustrative poster art, as we experiment with pattern, texture, line, shape, form and space. Our outcome will be to create two travel posters inspired by a British and European town. |
| **D&T** | As designers, we will consider how structures are created. The children will plan, design, make and evaluate their own shell structures, giving reasons for their choices. |