

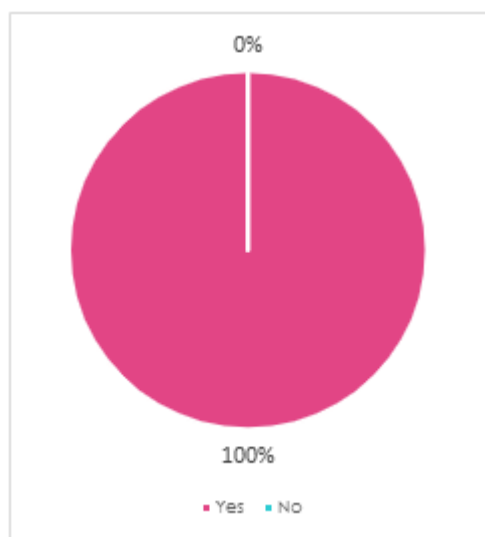
St Michaels C of E Academy



Pupil Questionnaire Feedback

Spring 2026

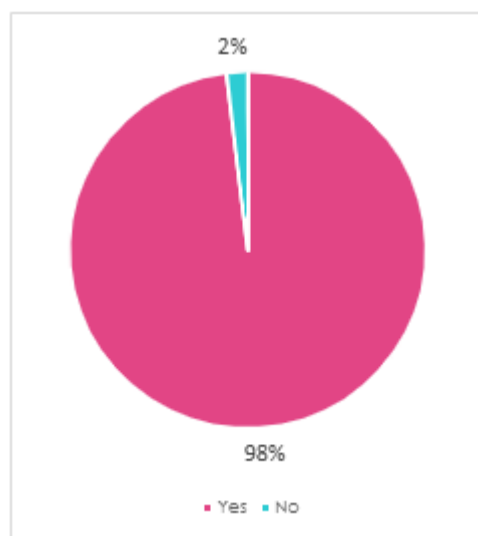
I am proud to attend my school



All pupils reported that they are proud to attend their school. Pupils highlighted achievements in reading, writing, mathematics, TTRS, sport, handwriting, phonics, swimming and friendships.

Swimming, cricket and rugby and making friends.

I feel listened to and have a voice in my class and my school community

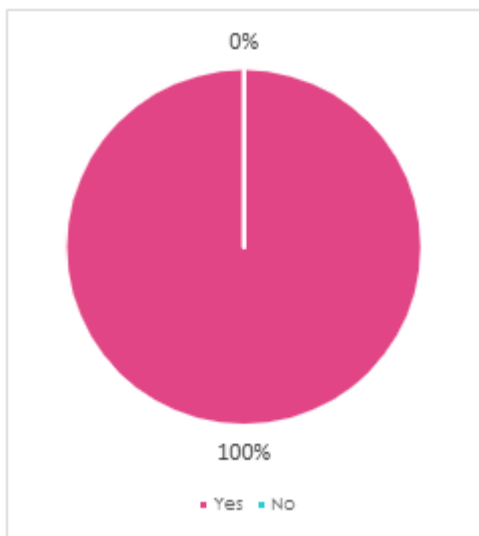


Almost all pupils feel listened to and believe they have a voice within their school community. The children talked about looking after their community and helping. They talked about choosing projects for Courageous Advocacy that reflected what the pupils wanted to achieve for their school community.

We look after our community and help others.



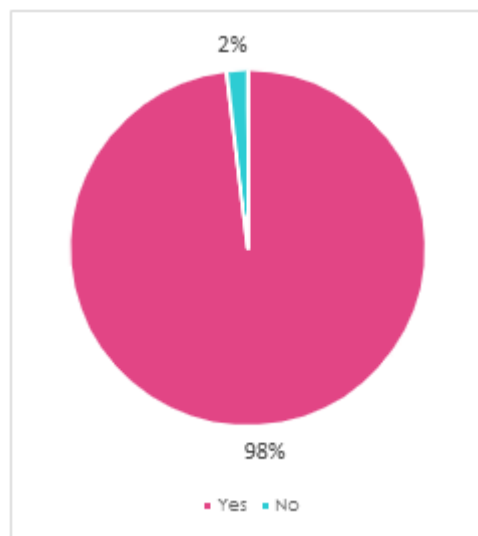
Do the school values help you to understand how to live together as a school family?



Pupils demonstrated a strong understanding of the school values. Love, hope, wisdom, community, kindness and caring for others were regularly referenced. Pupils explained how these values help them support friends, care for their community and work together.

We need to be kind and help each other as a big community.

Does your teacher help you when you find things hard?

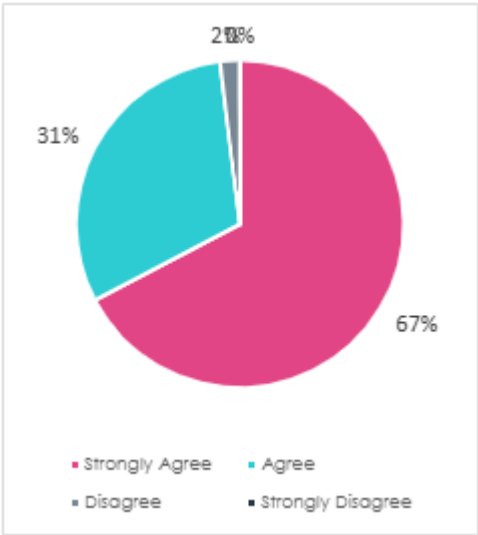


Feedback about teacher support was overwhelmingly positive. Pupils valued help from teachers, teaching assistants, trusted adults, friends, quiet spaces and talk partners when learning became challenging.

My teacher or my friend helps me. My teacher shows me how to write.

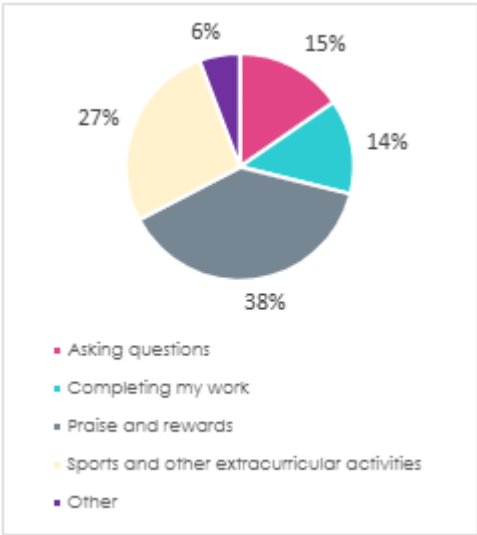


My teacher(s) knows me and understands how I learn



Feedback about teacher support was overwhelmingly positive. Pupils valued help from teachers, teaching assistants, trusted adults, friends, quiet spaces and talk partners when learning became challenging.

What motivates you to learn more?



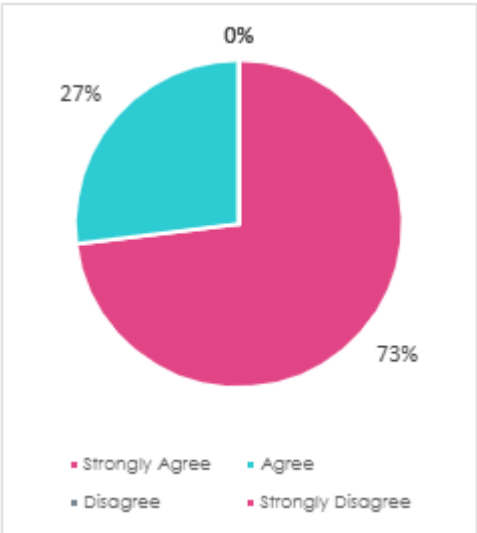
Pupils are motivated by praise, rewards, TTRS, sports activities, improving their scores and successfully completing work. Many pupils enjoy seeing their progress and achieving personal goals.

Ask a teacher, sound mats or a squishy help me too.

Getting Little Bear for Star of the Week.

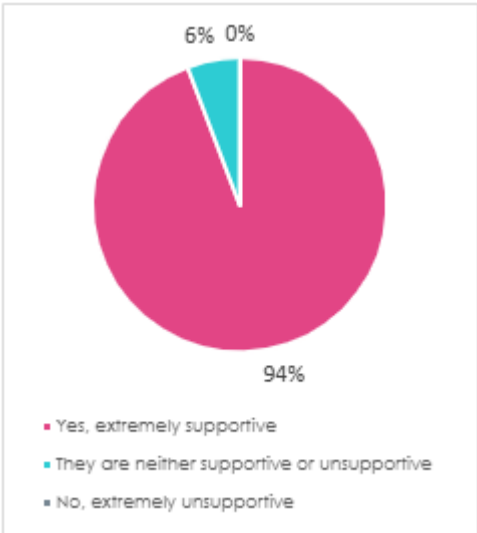


I have opportunities to learn about lots of different subjects



Pupils enjoy a broad curriculum including maths, science, PE, art, reading, writing and enrichment opportunities. Many pupils felt they learn a wide variety of subjects.

Do you have supportive classmates?



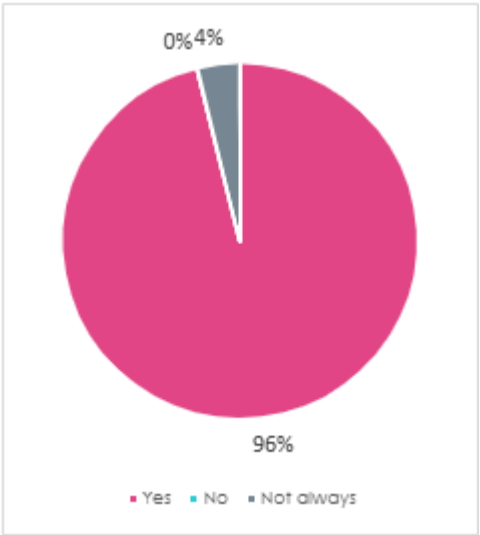
Most pupils described classmates as supportive and highlighted the importance of friendships, teamwork and helping one another.

I enjoyed our Science learning and swimming lessons. Martial Arts is fun.

I like it when my friend is writer of the day.



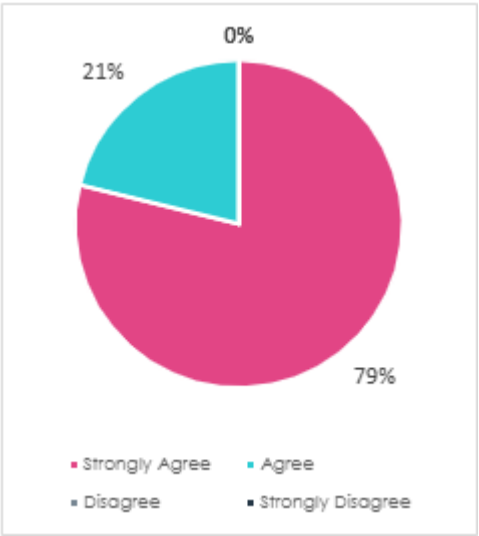
Do you think that the school provides you with enough sports/musical opportunities?



Frequently suggested improvements included more playtime, more sports, football competitions, school pets, gardens, outdoor learning, additional singing opportunities and more resources for learning.

More time outdoors, a car mat, a school pet, penalty shoot outs.

In my class there are clear expectations and it's fair



Our commitment to relationship driven classes has ensured that children feel that expectations are clear and fair. Development of regulation stages help children to understand other children's behaviours and that they are supportive and inclusive of each other.

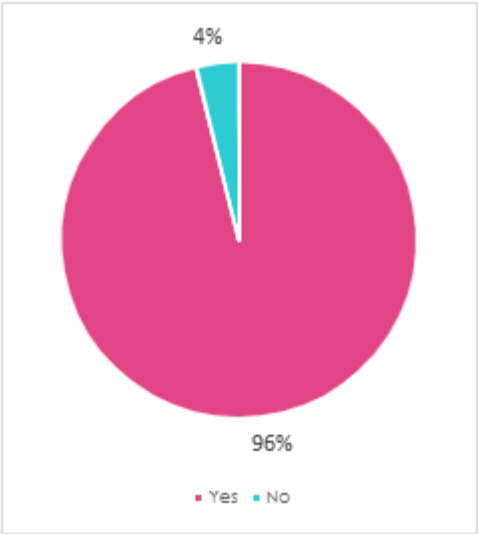
We are kind and be friends with each other.



Once again, we have some clear, invaluable feedback from our pupils and actions to take moving forwards. 95% of pupils completed the survey.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

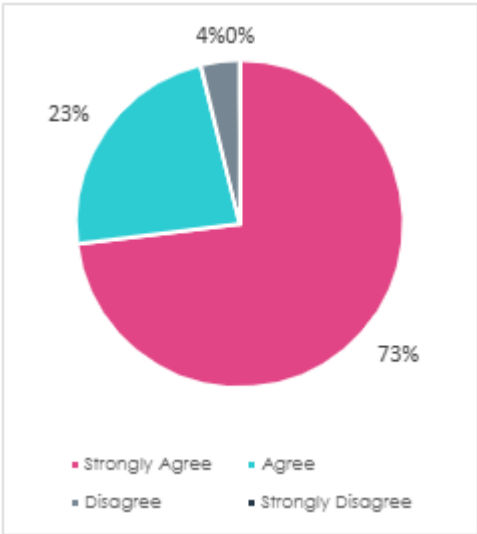
I know how to keep myself safe online



Pupils generally reported that behaviour expectations are clear, they know how to stay safe online and that trusted adults would help if they were worried

Smarty the Penguin says we need to tell our mum if we see something we don't like.

If I told someone at school, I was worried about something they would help me



Our RHE curriculum means that children know who their trusted adults are and what to do when they are worried about something, Strong relationships ensure children feel safe with the adults in our school.

I can talk to all my teachers if I am sad.

