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| ***Autumn***  | **Oyster Cove**  |
| **Class Novel** Katherine Rundell ... | Einstein the Penguin: A funny action ...This term, we will be sharing, “Impossible Creatures.” Sharing my love of fantasy novels with the children, this will take them on a journey of mythical creatures based around a real archipelago with an epic story. We will then move on to “Einstein the Penguin.” This is a funny, action-adventure story similar in ways to Paddington. |
| **Reading and Writing**  | In Read, Write Inc this term the children will continue to learn their set 1, 2 and 3 sounds. They will then apply their knowledge when looking at a range of texts including fiction and nonfiction. The children in Year 3 will Continue our Whole Class Reading lessons. We are starting the term with The Boy Who Grew Dragons, a story they know well and we will then move on to, The Secret of Black Rock. |
| **Maths**  | Our Maths will focus on numbers to 100 to begin with. Focussing on place value to be able to compare and order numbers before moving on to addition and subtraction of three-digit numbers and finally, we will learn about the properties of shape.  |
| **Science** | This term in science, we will be exploring rocks and geology. We will be able to sort and classify different rocks. The children will learn how fossils are made and what they tell us as well as learning that soils are made from rocks and organic matter. We will then move on to Animals including Humans. We will identify different animals and their nutritional needs whilst also learning about the human skeleton and muscles which enable movement, protection and support. |
| **RW** | In RW this term, we will cover two units of learning. The first is titled People of God. We will learn what it is like for someone to follow God and use the Bible story of Noah and the Ark. Exploring the ideas of covenants and what these promises are before moving on to Incarnation. Here, we will learn what the Trinity is and why it is important to Christians. |
| **Geography** | As geographers this term, we will learn how Dartmoor and Torbay are similar and different. We will use the 8 points of a compass, understand the different human and physical features that are present in each location, understand how to use 4-figure grid references for locating things on a map and see how land use has changed over time in Torbay. |
| **History** | As historians, we will be learning when a better time to live was, the Stone Age or the Iron Age. We will learn about prehistoric Britain, hunter-gatherers and then who the first farmers of Britain were. We will begin to understand what Stonehenge tells us about life in the Stone Age and the importance of Hill Forts in the Iron Age. |
| **PE** | In PE this term, the children will be taking part in a series of skills-based activities. Designed to enhance their growing skillset of hand-eye coordination, running and jumping and working as part of a team. |
| **RHE** | Our focus in relationships and health education this term is respecting ourselves and others. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions. |
| **Music** | In music, we will be learning about R & B music. The learning will be pinned on the song, “Let your spirit fly” and the children will spend time getting to know the song before learning its lyrics, the rhythms and harmonies before moving onto learning to play the Glockenspiel. We will also be given glockenspiels by the Devon music hub to support this learning. |
| **Computing** | Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network’s infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network. |
| **Art** | This term in Art, the children will learn about the Lascaux cave paintings in the Dordogne. This will link to our history learning on the Stone Age. They will learn about these hugely significant links to the past and experiment with their own outcomes. Exploring natural pigments for colours, stencils and using different tools for mark making. |