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| ***Autumn***  | **Shell Cove Curriculum**  |
| **Tal**The Boy Who Flew with Dragons (The Boy ...**k for Stories** | Each week we will be sharing a different story. We will dig deep into the stories and the different vocabulary used. Year 2 novels: In year 2 we will continue our enjoyment of the stories about dragons by reading ‘The Boy who Flew with Dragons’ we started at the end of year 1. We will then read ‘The Chritmasaurus’ in Autumn 2.The Christmasaurus - Scholastic Shop |
| **Read, Write INc** | In Read, Write Inc this term the children will continue to learn and revise their set 1, 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written.  |
| **Maths** | Our maths focus for the first half of the term is number and Place Value. The children will be learning to count, order and compare the numbers. We will be using a variety of equipment to make numbers to understand how they are made using tens and ones. In the second half of the term the focus will be addition and subtraction. We will learn to name, recognise and describe 2D and 3D shapes. We will work on place value for different numbers. |
| **Science** | This term in science, we will be exploring living things and their habitats, followed by materials. The children will understand what a food chain is and how it works. We will explore different habitats around the world and see how animals are specifically adapted to survive in those habitats. We will explore a range of different materials and consider their properties. We will learn key vocabulary to help understand what certain materials can be used for and their appropriateness for making things in the real world. |
| **RW** | Our focus in RW for the first half term, we will be exploring the question ‘Who is a Muslim and how do they live?’ We will be finding about how Muslims live and believe in Allah During the second half of the term, we will be exploring the question ‘Why does Christmas matter to Christians?’ |
| **Geography** | In geography we will be learning about hot and cold places. We will locate and name the seven continents and five oceans. We will find out about the equator and which places in the world are the hottest and coldest and why. |
| **History** | In history we will finding out all about Guy Fawkes and the Gunpowder Plot. We will be exploring who was involved in the Gunpowder Plot and why it failed. We will also be sharing how and why we still celebrate it today. |
| **PE** | In P.E. this half term, we are welcoming St Southwest. They will be teaching the children a variety of activities that will look to develop their gross and fine motor skills and get them to understand the basics of working as a team. We are also lucky to be having Razzamatazz teaching us dance. |
| **RHE** | Our focus in relationships and health education this term is respecting ourselves and others. We will be recognising things in common and differences we have from each other. Learning to play and work cooperatively and sharing our opinions. We will be looking at how we treat others and trust. We will continue to discuss how to keep safe online. |
| **Music** | In music, we will be learning about music that makes us dance. Focussing on the foundations of the interrelated dimensions of music, as well as the pulse of a song. Exploring ways to improvise within the songs and how to play tuned and untuned instruments. We will also be working on our school Nativity. |
| **Design Technology** | In the second half of the term, we will be making Christmas stockings. We will design our stockings and create using simple sewing techniques. |
| **Art** | For our art topic for this half term will focus on tone. The children will explore local focus artist Valerie Davide. We will be exploring how to use charcoal to create tone, form and texture. We will be using these skills to draw a chosen animal in the style of Valerie Davide. |
| **Computing** | This term, we will develop an understanding of what information technology is and identify examples of it. We will discuss where we have seen it in school and beyond and consider how it improves the world around us. |